

Dissertation Title : Factors Affecting the Contemplation Of Chachoengsao High School Students Based on Buddhist Psychology

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Abstract

The dissertation entitled “ factors affecting of the faculties Buddhist psychology student high school Chachoenchao province” has the objectives: 1) to study the problems of the student high school Chachoenchao province according to Buddhist psychology, 2) to study the social factors, social mind, original mind that related to the mindfulness of the student high school Chachoenchao province according to Buddhist psychology and 3) to develop the rational related model about the mindfulness of student high school Chachoenchao province.

The study is the qualitative and quantitative research which the target group is the student high school namely: Benchamarajarangsrit School, Wat Sotornwararamworavihan School. The tools used in the research is the questionnaire about the factors affecting of the faculties Buddhist psychology and questionnaire of interview; moreover, its statistic consists of mean ($\bar{x}$), standard deviation (SD) and the confirmatory factor analysis (CFA) and then use AMOS to result the sequence and factor loading being more than .05

The study result concerned with study of the problems through surveying the questionnaire for 720 papers found that the most of the mean of the requirement level receiving knowledge of the students are equal to 4.05 and standard deviation is equal to 0.46; nevertheless, the lower factors affecting of the faculties Buddhist psychology and the faculties of student high school is equal to 4.17 and standard deviation is equal to 0.56 of students’ requirement which meant that the students want to support the meeting and mental training and then

its least level is equal to 3.52 and standard deviation is equal to 0.49 of the students' requirement knowledge which it means that they want to develop their competence to be responsible their duty and average. The most of these means are equal to 3.85 and the standard deviation is 0.46; therefore, it is equal to the most level.

The result of the social factors, social and original mind about the faculties for 720 papers, for social factors found that the most of informants are the men for 363 people which are equal to 50.40 and lower ones are the women for 357 people which are equal to 49.60; however, the most of their age are equal to 16-17 years old for 405 people which are equal to 56.30, lower levels are 14-15 years old for 161 people which are equal to 22.40 and then least ones are the learners of fifth grade school for 181 people which 25.10 and either the most of their education of fourth grade school for 292 people which are equal to 40.60, the lower is the students of sixth grade school for 247 people which is equal to 34.30 and the least ones are the learners of fifth grade school for 181 people which are equal to 25.10 or the family, they live with their parents for 440 people which 61.10, next ones, they live with their mother for 128 people which are equal to 17.80 and least one, the learners stay with their relatives for 69 persons which are equal to 9.60 ones. The most of their address found that the fake of social factors of the students have the direct influence to the learns' faculties through Path coefficient is equal to 1.02 ($TE = DE(1.02) + IE(0) = 1.02$). In short, the real social factors of the learner namely: the level of one's confidence, future tendency, mental health and realization have the rational relations to the level of the students' faculties and least the original mind found that the social factors of the learners have the direct influence to the faculties giving the Path Coefficient is equal to 1.02 ($TE = DE(1.02) + IE(0) = 1.02$). In conclusion, the original mind of the students such as ones' confidence, future tendency, mental health and realization takes place the rational concerning to the students' faculties level.

The result of developing model of the learners' rational relation found that the agreement of model which consists of confirmed element of wise development that follow the helping variable to analyze the social mind variable and original mind which it can explain the structural model equation that consists of the variable affecting the students' faculties according to Buddhist psychology that is agreeable with true data in order to develop the faculties of the learners high school Chachoenchao province according to Buddhist psychology that is equal to 80 percentages ($R^2 = 0.80$). at the end, this model can be acceptant level.